

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 18760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 18630
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18630

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote daily exercise through the use of running track and other opportunities during lunch and break times.	Whole school to run the daily mile Purchase Marathon Kids Track preparation Fencing and rails (safety)	£260  £575  £1875.74	Children are completing daily mile and laps are logged on Marathon Kids	Track upkeep and maintenance of outdoor equipment.  Staff CPD on marathon kids.
Morning routines to incorporate a regular fitness activity for all pupils.	Active session using GoNoodle.com	£100 allocated to cover for observations	Morning routines in EYFS now include a wake and shake every day. Children are much more active as a result.	Monitor uptake through observations Find alternative exercise programmes if needed (Activ8)

<p>Children are able to access high quality play and sport resources throughout lunch time break</p>	<p>Children have opportunities to develop core strength development on a daily basis Provide CPD for lunchtime supervisors; 2021-2022 Training – Happy Lunchtimes</p>	<p>£200 set up resources and organisation of staff members.  £895 +VAT for lunchtime training (1074)  544.98 release cost for all Middays to attend the full day training</p>	<p>Lunchtime behaviour has improved greatly. Incidents of poor behaviour have been well managed. Lunchtime staff feel more confident to manage the behaviour and also set up stations that intrigue and interest the children.</p>	<p>Continue the purchase and upkeep of lunchtime equipment and train new members of staff.</p>
<p>High quality play/sport resources purchased to supplement current resources</p>	<p>Purchase of new equipment for use</p>	<p>£757.30</p>	<p>Resources purchased included yoga mats, cheerleading mats, rugby balls and tags. Children were exposed to more broad range of sports as a result fostering interest and intrigue.</p>	<p>Continue to widen extra-curricular offer.</p>
<p>Yearly safety checks on large outdoor play equipment. School gardeners to repair/ upkeep the running track for continuous use</p>	<p>All outdoor resources checked and safe for children to use</p>	<p>£25 to identify cost of repairs</p>	<p>Equipment had repairs as a result of the ongoing checks under the warranty of the play equipment.</p>	<p>Continue to monitor and repair the equipment to keep the health of the equipment in check.</p>

Provision of after school sporting clubs for children.	Wide variety of after school clubs, catering for different sporting interests. For example, football, running, cheerleading, yoga, street dance, orienteering	Cost of clubs is paid by parents or via pupil premium. £1440 - Shortfall to be paid for - £186 currently up until 27 <sup>th</sup> may  £400 for administration and monitoring	Children have a huge variety of clubs on offer, both sporting and hobby based.	Offer to widen even further with staff putting on even more clubs including forest school provision.
Provide additional opportunities for children to meet the minimum swimming requirement	Identify children who did not meet the minimum requirement during their curriculum swimming and book top-up sessions	£1955	Disadvantaged children who don't meet the threshold of pupil premium were able to attend the lessons they would have missed out on in lockdown.	Reduction of years going swimming but maintain swimming lessons for years 4 and 5
Provide resources for all children to participate in PE and School sport (Basic supply of adequate sports wear to enable safe participation)	Each class to have an allocation of resources to enable full participation for all children.	£741.66	We now have children who did not previously attend lessons due to inadequate clothing attending lessons in suitable clothing.	Monitor the clothing to ensure it remains fit for purpose. Replace any damaged clothing

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Recognise PESSPA (Physical Education, School Sport and Physical Activity) supporting whole child development and academic success	Celebration assemblies and award ceremonies (e.g. Star of the Week)  PESSPA Notice board  Visiting sports celebrities, coaches; Para Olympians, Leicester Riders	£100	Achievements of recognised sports in school celebrated. Charnwood Sports silver in athletics, football team competition in LPAP league and cup	Recognise sporting and wider hobby based achievements in assembly and through in class celebration
Provide children with the opportunities to recognise the need for a healthy lifestyle. Children recognise the link between healthy diet and healthy body	Cooking club provided to encourage children to follow a healthier lifestyle  Purchase of cooking equipment.  Staff training	£274.99 +vat (Classroom cooking utensils kit) (330)	Cooking club and curriculum offer much more robust as a result of the cooking equipment purchased.	Ensure large scale cooking club across all years next academic year
Track extension	50m track extension move to ½ mile distance.	£2916.67	Children are completing daily mile and laps are logged on Marathon Kids	Maintain track

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum leader and staff upto date with key issues within PE and school sport and recognise areas of professional development needed resulting in increased quality learning,	Become an afPE member	£95 +vat	AfPE membership shared with staff to promote subject specific development of knowledge to deliver PE sessions	Repeat purchase
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning	Purchase and use of Get Set Scheme of work	£550 +vat (standard) 660	GetSet4PE has had a huge impact in the delivery of PE. Staff have subject knowledge developed, lesson plans that are robust and effective which meet our pedagogical approach	Repeat purchase
Sign up to Swim England Swimming and Water Safety Charter	Swimming and Water Safety Charter school will transform the lessons provided to pupils; access to an extensive set of resources and advice to help improve lesson quality and impact.	School Swimming and Water Safety Charter School costs £36 including VAT.	Swim England charter now allows us to give out badges and certificates to our children to promote water safety and hold water safety competitions,	Repeat purchase
Coach used in school to enhance the subject knowledge of teaching staff.	Activ8 sessions x2 weekly (2 x 1 hour sessions to work alongside teaching staff to develop subject knowledge of lesser known sports and skills	£1313.70	Staff subject knowledge improved as a result of coteaching opportunities and observations of Coaching opportunities.	No sustainability needed, coach will end now subject knowledge has improved.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce all pupils to a range of alternative sports.	Introduce a number of alternative sports that are not common to the pupils Cheerleading Yoga Street dance Orienteering	£300 (Cost dependant on outside coaches)	Clubs were held due to the purchasing of equipment	Ensure that the clubs continue in to the future and the equipment remains in good working order to provide the adequate facilities for these clubs to run.
Improve and maintain outdoor learning environments.	Relocation of existing equipment  Outdoor areas continued to be made safe.	Running track extension – ½ mile = £2266.10	Orienteering signage is installed. This still needs staff training to be fully utilised.	Hold training and keep the signage well kept.
Introduction of orienteering course in school grounds	Orienteering pack purchased NRCH option 2 plus Phonics	£1440		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	<p>Bronze participation level Charnwood PE partnership (multiple sports throughout the year covering KS1 and KS2)</p> <p>School team kit</p> <p>Sports Leaders (House captains)</p> <p>LPAP football leagues</p>	<p>£250</p> <p>£175.85</p> <p>£52</p>	<p>Charnwood sports package Silver athletics winners.</p> <p>Children feel a sense of pride in the team now they are kitted out together.</p> <p>Sports leaders and house captains raised the profile of Sports day and will continue to lead their houses in sporting competitions throughout the academic year.</p> <p>LPAP Cup Runners up and League winners.</p>	Repeat participation at Charnwood sports Bronze package and maintain the LPAP football competition.

Signed off by £18630	
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